

# Team Teaching Plan

<b>Date(日付):</b>	<b>Grade(学年):</b>	<b>Period(時限):</b>
Class : ( )	<b>Number of students(人数)</b>	Class ( ) period
Class : ( )		Class ( ) period
<b>Teacher(教科担任):</b>		<b>Page(教科書ページ):</b> pp. (Unit )
<b>Home Room Teacher(学級担任):</b>		

**Objective of the Lesson:**

Stage	time	ALT	JTE
Greetings	( )min	1. Greets	1. Greets, and helps Ss
Warm-up	( ) ( )min	2. Demonstrates the activity and explains	2. Demonstrates with ALT
Today's Goal	( ) Approx.	3. Helps them in trouble	3. Confirms their understanding in both English and Japanese
Activity	( )min	4. Give them some comments or advice	4. Give them some extra comments or advice
Consolidation	( )min	5. Greets	5. Greets

この部分だけ入力または記述して渡してもよいでしょう。

パターンの意思疎通が図れるようになると基本的にこの部分を変更しない。

😊 We are all looking forward to your class. 😊

Correction Code	Type of error	Example
sp	Spelling	<sup>s p</sup> Dose he like soccer?
pl	Singular / Plural	I like <sup>p l</sup> apple.
vf	Verb form	<sup>v f</sup> I'm like sushi.
/	Not necessary	They look <del>at</del> happy.

- 上記の項目を記入しておくとう便利です。
- 1 授業日、時間割
  - 2 学級、児童・生徒数（特別な配慮を必要とする生徒や学級の様子など）
  - 3 指導過程(練習事項や主な言語活動)
  - 4 コメント、評価のポイント（個別で褒めることができるなら褒めて、効果的なアドバイスなども求める）
  - 5 用意してきて欲しいもの、話して欲しいスピードや特に使って欲しい言語材料、国際文化的小咄など

# Team Teaching Plan

SAMPLE

**Date(日付):**

Class 1-1 : September ( 19th )

Class 1-2 : September ( 19th )

**Grade(学年):** 1<sup>st</sup> grade

**Number of students(人数)**

33(1-1), 32(1-2)

**Period(時限):**

Class 1-1 ( 2 ) period

Class 1-2 ( 5 ) period

**Teacher(教科担任):**

**Page(教科書ページ):** pp. 59 (Unit 6)

**Objective of the Lesson:** What does your friend do on weekdays?

Stage	time	ALT	JTE
Greetings	( 5 )min	1 Greetings + icebreaker questions	1 Greetings, and helps Ss
<p style="color: red;">① “How are you?”② “What did you eat for breakfast?”③ “How many glasses of milk do you have each morning?” ④ “What’s your favorite school lunch?”</p>			
Warm-up ( Small Talk )	( 10 )min	2 Demonstrates the activity and explains ※I’d like you to introduce the topic in easy English to them using gestures where possible.	2 Demonstrates with ALT 3 Confirms their understanding in both English and Japanese
Today’s Goal ( )	Approx.		
Activity ( )	( 30 )min	3 Helps them in trouble ※Please use easy English and gestures. 4 Give them some comments or advice “How’s your eye contact?” “When do you use this (expression)?”	4 Give them some extra comments or advice
Consolidation	( 5 )min	5 Greetings	5 Greetings

😊 We are all looking forward to your class. 😊

## Correction Code

Correction Code	Type of error	Example
sp	Spelling	<sup>s p</sup> Dose he like soccer?
pl	Singular / Plural	<sup>p l</sup> I like apple.
vf	Verb form	<sup>v f</sup> I’m like sushi.
/	Not necessary	They look <del>at</del> happy.

上記の項目を記入しておくくと便利です。

- 6 授業日、時間割
- 7 学級、児童・生徒数（特別な配慮を必要とする生徒や学級の様子など）
- 8 指導過程(練習事項や主な言語活動)
- 9 コメント、評価のポイント（個別で褒めることができるなら褒めて、効果的なアドバイスなども求める）
- 10 用意してきて欲しいもの、話して欲しいスピードや特に使って欲しい言語材料、国際文化的小説など